|   |                       | Committee Co-leads<br>2021/22 (and e-mail<br>addresses)                                    | EC ex-officio contact name | Office contact name                                                        | Committee<br>mailing list (if<br>one exists)                                                                           | Committee description text                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Who can join this committee (who is eligible)                                                                                                                                                                                | When can people join/when will<br>the call for this committee be<br>published                                                                        | Names of committee members 2021/22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|---|-----------------------|--------------------------------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 |                       | Felix Moronta Barrios<br>and Mareli Claasens<br>morontafelix@gmail.<br>com; mcla@sun.ac.za | Anna Harris                | Jennifer Plaul                                                             | agm_poc@global<br>young.academy                                                                                        | Together with the LOC, the POC is responsible for developing the conference theme suggested by the LOC in their host bid, operationalise it (sessions, speakers, mingling exercise, etc.) and also help organise the general science session and how Conference and AGM fit together. Guiding posts for the planning are the past events and the feedback by the members. Similarly, the POC can develop ideas around possible pre-conference workshops and capacity-building activities for members. Cooperation between LOC and POC, and with EC and Office, is thus essential, in particular the POC supports the LOC to coordinate the programme in collaboration with potential donors. This committee works closely with the LOC, the Executive Committee and the GYA Office. The GYA Office provides intensive support with coordination efforts, the POC needs to conceptualize, make decisions and ideally take on sub-tasks. Details on the committee's processes and timeframes can be found in the POC terms of reference.  There exists an extensive, continually updated AGM handbook for guidance on organising an AGM, which is updated every year following an AGM. | GYA members and alumni. The approx. time commitment involved: monthly POC online meeting, POC-LOC leads check in with one another monthly. This can be a time-intensive committee, but a great opportunity to shape the AGM! | Annually,<br>shortly after a bid for the next<br>AGM has been selected<br>The 2022 call went out on 29<br>June 2021 via email to all GYA<br>members. | Felix Moronta<br>Sabrina Wurzba<br>Paulina Carmona<br>Mareli Claassens<br>Pradeep Kumar, Rob Jenkins, Estella Carpi<br>Justine Germo Nzweundji<br>Anindita Bhadra (alumna)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2 | Committee (LOC)       | Yoko Shimpuku<br>yokoshim@hiroshima<br>u.ac.jp                                             | Anna Harris                | Jennifer Plaul                                                             | loc@youngacade<br>my-japan.org                                                                                         | The LOC is responsible for the major part of the fundraising (in cooperation with the GYA Fundraising Committee), all local organisational questions, the local/regional protocol and guests for the annual GYA flagship event, the AGM and Conference.  The LOC is key for a successful organisation of this event and is supported by the Programme Organising Committee (PoC), the EC and the GYA Office. The EC bears special responsibility for the AGM part and the international protocol and international guests. The Office sets up a registration procedure, supports AGM communications and coordination between all committees, applies for some member travel funding, and coordinates travel and conference co-funding.  This committee is formed by the host of the upcoming AGM, after the bid is awarded. The list of LOC members is shared with the GYA EC for approval.                                                                                                                                                                                                                                                                                          | members and alumni; depending on the local situation, non-GYA members can be part of this committee, e.g. members/alumni of the country's NYA                                                                                | This committee is constituted annually, by the host of the next AGM & Conference; as soon as a bid has been approved by the EC.                      | Yoko Shimpuku; Young Academy of Japan<br>members                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 3 | Fundraising Committee |                                                                                            | Derya Baran                | Beate Wagner Kevin Marsh (Advisory Board) (Tech support: Kirsten Geithner) | Fundcom@global<br>young.academy  (PLUS:<br>SHAREPOINT -<br>(to be migrated<br>to full Teams +<br>Sharepoint<br>setup)) | The GYA core funding, provided by the German Ministry for Education and Research (BMBF) and the Steate of Saxony-Anhalt, is limited in both amount (about 700kE/year) and what the GYA can use it for. The role of the Fundriasing Committee is to find ways to expand the current GYA funding, e.g. by establishing and maintaining contacts. Committee members also encourage GYA members to assist with these fundraising endeavours by soliciting ideas for potential funders, and working with members to approach the right funding bodies to support GYA activities. Ideally, this committee would find ways to make the AGM funding more sustainable as well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | members and alumni; Experience with fundraising helps when being interested in this committee, but is not mandatory.                                                                                                         | Call annually after AGM + members can join any time                                                                                                  | Lisa Herzog, Ibrahim Sidi Zakari, Abdalhadi Alijla, Moritz Riede (alumnus), Yoko Shimpuku, Orakanoke Phanraksa (alumna), Yusuf Baran (alumnus), Erick Tambo, Amal Amin (alumna), Mari-Vaughn Johnson (alumna, advising role), Isil Kurnaz (alumna, on standby for Y. Baran), Shoji Komai (alumnus), Michael Saliba, Almas Taj Awan (alumnus), Michael Saliba, Almas Taj Awan (alumnus), Dalal Najib, Anna Harris, Filippo Rossi, Paulina Carmona-Mora, Muhammad Manjurul Karim (alumnus), Marc Creus (alumnus), Carlo Magno (alumnus), Victorien Dougnon, Alice Matimba (alumnus), Sri Fatmawati, Vanessa Schweizer, Lahcen El Youssfi, Yensi Flores Buesco, Luciana Balboa, Huanyu (Larry) Cheng (alumnus), Derya Baran (follower) |

| 4 | Membership Selection<br>Committee                | Menattallah Elserafy<br>melserafy@zewailcit<br>y.edu.eg                                                                                                      | Mohamed<br>Elhadidy | Franziska<br>Güntner   |                                        | The GYA Membership Selection Committee takes care of the selection process of the GYA, and plays a vital role in maintaining the excellence and diversity of new members. The members of this committee review all incoming applications for new membership each year (approximately 40 new members selected each year). The process is run by the chair of the committee. There are several rounds of reviews through which applications go (over 460 applications received in 2019). The goal is to admit the best applicants, matching the GYA criteria and who will be active during their five years of GYA membership.  There is extensive documentation available from the GYA Office on the process of selecting new members, to guide committee members (see 8. New Member Selection): https://intranet.globalyoungacademy.net/wiki/gya-procedures                                                                                                                 | members and alumni; requirement for committee membership: at least one previous AGM (or e-AGM) participation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Annually, after each AGM, usually with a deadline of 1 July | Names of this committee are not publicised |
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| 5 | GYA Activities Funding<br>Review Committee (ARC) | Muhammad Farooq<br>and tbd<br>farooqcp@gmail.com                                                                                                             | Mohamed<br>Elhadidy | Anna-María<br>Gramatté | Actfundrev@glo<br>balyoung.acade<br>my |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | members & alumni (In exceptional cases, one of the co-leads can be a GYA alumnus/a.); In case a reviewer is part of the group whose proposal is being reviewed, they will refrain from reviewing this particular proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Call annually after AGM + members can join any time         | Names of this committee are not publicised |
| 6 | GYA Outputs Review<br>Committee (ORC)            | Sandeep Kaur & tbc Teresa Stoepler will help transition to new co-lead and then step down in 2021 sandeepkaur.gya201 9@gmail.com; teresa.stoepler@gma il.com | Mohamed<br>Elhadidy | Anna-Maria<br>Gramatté | Revcom@globaly<br>oung.academy         | of the GYA or are recognised as having had major GYA input and/or funding (statements, reports, surveys, etc.). Similar to an editorial board, members of the committee will not necessarily carry out the review themselves, but it is up to them to find suitable reviewers among the GYA members and alumni (sometimes also external experts, or GYA Advisory Board members), collect their feedback and communicate this feedback back to the group whose output is being reviewed.  For works submitted to an outside peer-reviewed publication, such as a book, journal article, or scientific report, this committee will simply verify the peer review reports, check the way the GYA is represented, and confirm acceptance. It will not conduct an additional review.  Reviews happen on a rolling basis, whenever a group submits an output for review.  The results of any review process are put forward to the entire EC (including GYA Co-Chairs and Working | members & alumni (in exceptional cases, one of the co-leads can be a GYA alumnus/a.) In addition to the core group of committee members, the entire GYA membership and alumni constitute the potential pool of reviewers for specific topics/disciplines, based on their expertise and previous GYA engagement (e.g. in working groups). The Committee co-leads/lead will approach suitable candidates for each upcoming review individually and ask for their time and contribution.  Members of a group submitting an output for review will not be asked to act as reviewers even if they had no part in developing the output in question, to avoid conflicts of interest. | Call annually after AGM + members can join any time         | Names of this committee are not publicised |

| 7 | GYA Constitutional and<br>Legal Committee          | Vanessa MacDonnell<br>& tbc<br>vmacdonn@uottawa.<br>ca                                    | Michael<br>Backes | Beate Wagner<br>(Tech<br>support:<br>Kirsten<br>Geithner) | Colcom@globaly<br>oung.academy                                           | The vision and guiding principles of the GYA are laid out in the constitution. The GYA is a living and learning organisation, and from time to time changes to the constitution are put forward by our members or the EC. The role of the Constitutional and Legal Committee is to review these suggestions in terms of legal feasibility, assess the impact of these changes and advise the EC. The committee may also give other legal advice to the GYA Office and EC, when needed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                | Call annually after AGM +<br>members can join any time                                                   | Liav Orgad (alumnus) Monir Uddin Ahmed (alumnus) Shamsun Khan (alumnus) Daniel Ochieng Orwenjo Fuat Balci (alumnus) Eyad Hamad (alumnus) John Ganle Borys Wrobel (alumnus) Vanessa MacDonnell Martin Dominik (alumnus) Carlo Magno (alumnus) Chandra Shekhar Sharma Vanessa Schweizer Pradeep Kumar Nkatha Kabira Bartlomiej Kolodziejczyk (alumnus) |
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| 8 | Nominations and Opportunities Committee (Nom+OppC) | Tyrone Grandison and Huanyu (Larry) Cheng tyrone.grandison@u. group, huanyu.cheng@psu.edu | Michael Saliba    | Jennifer Plaul                                            | NomOpp@global<br>young.academy                                           | The GYA is frequently invited by partner organisations and further external sources to nominate candidates to serve on international committees, work together with other experts on a topical paper, participate in events or a working group, or participate in international meetings. The role of this committee is to ensure that the process of nominating GYA representatives is fair and transparent, even if places are limited.  The GYA also actively seeks to nominate members and alumni for important prizes and other interesting opportunities.  Committee members will also help with mapping relevant opportunities and actively seeking out members and alumni who may be nominated for them.  Nominations happen on a rolling basis, whenever opportunities come in.  Decisions on nominations are made by the committee, and then shared GYA-internally with the EC and the membership in the monthly GYA newsletter.  Nominations with a very short turnaround time (less than 10 days) are selected by the EC or the thematically-relevant working group.  For each nomination, two calls will be issued to the membership simultaneously: 1) call for applications; and 2) call for 2-3 expert reviewers for this particular nomination, who support the Nom+OppC core members with specialist perspectives relevant to the call. | members & alumni                                                                                                               | Call annually after AGM + members can join any time                                                      | Names of this committee are not publicised                                                                                                                                                                                                                                                                                                           |
| 9 | EC Nominations and<br>Elections Committee (NEC)    | tba (in March 2022)                                                                       | tba               | Beate Wagner<br>(Tech<br>support:<br>Kirsten<br>Geithner) | Sharepoint (to be<br>migrated to full<br>Teams +<br>Sharepoint<br>setup) | The NEC is responsible for managing the nomination and election process for the GYA leadership elections (Co-Chairs and Executive Committee) before and during the AGM.  Committee members are expected to work to expand and improve the process of nomination and transparent election to ensure that the GYA gets the diversity in its leadership matching its ambitions. There is extensive documentation available to committee members from the GYA Office on how the process has been run so far.  The Committee will only be active for a few months, around the AGM, and will then be disbanded. A new committee will be formed for the AGM the following year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | members and alumni; Committee members are not allowed to stand for EC or Co-Chair the year they are members of this committee. | Call is sent out to the GYA<br>membership & alumni 3 months<br>prior to the next AGM.<br>(=> March 2022) |                                                                                                                                                                                                                                                                                                                                                      |

| <u> </u> | 1.  |                      |                                |                | 1            | - |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   |                                                                             |
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| 10       | G١  | YA Financial Auditor | Martijn Wieling                | Michael Saliba | Beate Wagner |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | members and alumni; prior experience in budget   |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | , ,                                              | election (or re-confirmation of a                                 |                                                                             |
|          |     | ľ                    | m.b.wieling@rug.nl             |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  | continuing auditor) by the                                        |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,                                                | membership at the AGM each<br>year. An auditor-elect will also be |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,                                                | elected at the AGMs (as                                           |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  | relevant). For the initial period,                                |                                                                             |
|          |     |                      |                                |                |              |   | g.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | **                                               | the EC 2021/22 will select the                                    |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  | Auditor for this period, to be re-                                |                                                                             |
|          |     |                      |                                |                |              |   | · ····································                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                  | confirmed by the membership at                                    |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ,                                                | the 2022 AGM.                                                     |                                                                             |
|          |     |                      |                                |                |              |   | contracts according to the rules of the GYA's host academy. This state of affairs is not covered by the GYA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                  | the Edge Admi                                                     |                                                                             |
|          |     |                      |                                |                |              |   | constitution. Therefore, by overseeing more closely the financial management done by the MD, the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                  |                                                                   |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | The EC 2019/20 suggested a trial period for this |                                                                   |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | new position for three years until the AGM 2023. |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | In case of positive experience, the position     |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | should then be permanently included in the GYA   |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Constitution.                                    |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | Provide financial transparency, i.e. an overview to the membership over the years, for which activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | the relatively regulation-free money from the core funding is allocated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | <ul> <li>recommend measures to improve the decision-making and the transparency thereof</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | • recommend financial co-decision-making rules for large projects, and on how working groups and the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | EC/MD can make effective co-decisions, in particular on additional external funding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | produce an annual report to the membership on the above (in time for each AGM)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                  |                                                                   |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   |                                                                             |
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|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   |                                                                             |
|          |     |                      |                                |                |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   |                                                                             |
| 1        | ۱.  | 1 010 4 1 1          | 0 (11 0)4 (                    |                |              |   | The state of the s |                                                  |                                                                   |                                                                             |
| 11       |     |                      | One of the GYA Co-             |                | Beate Wagner |   | , , ,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Unlike other Committees, the members are         | Unlike other Committees, the                                      | Alumna Orakanoke Phanraksa (key driver and implementar of the Clasve ASEAN) |
|          | JO. |                      | Chairs: Roula Inglesi-<br>Lotz | Lotz           |              |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  | ,                                                                 | and implementer of the GloSYS ASEAN                                         |
|          | 1   |                      | LUIZ                           |                |              |   | <ul> <li>Deciding on strategic research directions</li> <li>Overseeing and guaranteeing the integrity of the existing data pool, particularly who is granted access</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | constitution.                                    | stipulated in point 6.6. of the constitution.                     | project)  • Alumnus Hsin-Chou Yang (previous                                |
|          | 1   |                      | Roula.Inglesi-                 |                |              |   | Overseeing and guaranteeing the integrity of the existing data pool, particularly who is granted access to data that is generated in any of the completed GloSYS research projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  | constitution.                                                     | Glosys projects statistician)                                               |
|          | 1   |                      | Lotz@globalyoungac             |                |              |   | Advising the Managing Director when hiring and overseeing GloSYS Project Researchers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                  |                                                                   | Alumna Connie Nshemereirwe (past Co-                                        |
|          | 1   |                      | ademy.net                      |                |              |   | Overseeing the dissemination and communication of the outcomes of all completed GloSYS projects                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                                                   | Chair, and science communicator in Africa)                                  |
|          | 1   | ľ                    | ,                              |                |              |   | Liaising with any group within the GYA which intends to build up a regional or topical GloSYS research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                  |                                                                   | Robert Lepenies (social scientist with                                      |
|          | 1   |                      |                                |                |              |   | project, and helping with a mandatory pre-analysis before any new project is setup                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  |                                                                   | considerable experience in social science                                   |
|          | 1   |                      |                                |                |              |   | Cooperating with external scientific advisors to the GloSYS project and extending invitations for further                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                  |                                                                   | research methods)                                                           |
|          | 1   |                      |                                |                |              |   | advisors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                  |                                                                   | Johannes Geffers, former GloSYS                                             |
|          | 1   |                      |                                |                |              |   | Acting as impartially as possible to resolve conflict that arises among the GloSYS Working Group,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                  |                                                                   | researcher (ASEAN & Africa projects)                                        |
|          | 1   |                      |                                |                |              |   | Project Research Partners, External Advisors, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | <ul> <li>Refering authorship questions for GloSYS publications to the respective GYA structures; if these are not</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                  |                                                                   |                                                                             |
|          | 1   |                      |                                |                |              |   | yet in place decide upon them guided by the GYA principles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                  |                                                                   |                                                                             |
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